



Welcome

to Carnation Elementary!

4950 Tolt Ave., Carnation 98014

Phone: (425) 844-4550

SAFE

RESPECTFUL

RESPONSIBLE

PAWSITIVE

Home School Partnership

To be successful, our behavior program needs to be a partnership between home and school. Throughout the school year, the PBIS team will send updates and information about PBIS. We invite your comments and ideas to make PBIS work at Carnation.

Please support PBIS at Carnation by:

- Reviewing behavior expectations with your student
- Using the PAWS behavior expectations at home
- Provide positive reinforcement at home
- Regularly connect with your child's teacher

The PAWS Behaviors

Our entire school uses the PAWS behaviors for promoting positive behavior. Behavior throughout the day (in the classroom, specialist times, on the playground, during lunch, etc.) can be rewarded.

The PAWS behavior expectations are we are:

- **Safe**
- **Respectful**
- **Responsible**
- **PAWSitive**

Students have been taught what that looks like in all areas around the school.

Pause for PAWS

Pause for PAWS is a way for students to reflect on their behavior and feelings, while discussing with an adult.

Voice Levels

The voice levels provide common language throughout the school for appropriate voice levels to use for certain activities.

VOICE LEVELS	
Level 4	OUTSIDE VOICE PLAYGROUND TALK
Level 3	LOUD VOICE CLASSROOM TALK
Level 2	NORMAL VOICE TABLE TALK
Level 1	WHISPER VOICE PARTNER TALK
Level 0	SILENT VOICE NO TALKING

What is PBIS?

Positive Behavioral Interventions and Supports (PBIS) is an approach to teaching and supporting positive behaviors and meeting the needs of ALL students. This school-wide approach to discipline focuses on building a safe and positive environment in which all students can learn.

The foundation of PBIS at Carnation are the four building-wide expectations, the **PAWS behaviors**.

* Safe * Respectful * Responsible * PAWSitive

REWARDS & RECOGNITION

Individual Students:

PAW Tickets: PAW tickets are used to reward students that are exhibiting the expected **PAWS behaviors**.

Classroom & School-Wide:

PAW Tickets are collected and then recorded to earn class rewards at every 100 PAW Tickets.

Golden Tiger Paw: This reward is worth 5 PAW Tickets and students and/or classes earn these for going above and beyond with the PAWS behaviors.

REWARD students for showing the PAWS behaviors with PAW Tickets



DISCIPLINE STEPS

If students do not follow the PAWS behavior expectations, staff will:

If, after any of these steps, the student changes their behavior, positively recognize their good choice. If not, go to the next step.

1. **Give a Nonverbal Cue-** Proximity, eye contact
2. **Give a Precise Request Related to PAWS behaviors**
3. **Offer Break**
4. **Direct to Take a Break**
6. **Give a Pause for PAWS -** Student completes independently or with help from a teacher
7. **Complete a Major Referral Form-** Send student to office or call for pick-up, if refusal occurs

*** Serious behavior will be sent directly to the office. Progressive discipline will occur according to Riverview School District policy.