Fifth Grade with Mrs. Panesko

General Classroom Expectations (Think PAWS):

1) Feel free to do anything that does not cause a problem for anyone else in the world.
2) I teach when there are no distractions or other problems.
3) I listen to students who raise their hand.
4) I listen to one person at a time.
5) Please treat me with the same respect that I treat you.
6) If someone causes a problem, I will do something.
7) What I do will depend on what happened and what the person is willing to do to solve the problem.

Classroom Instruction Expectations:

1) I will teach when there are no other distractions or problems.
2) Check Voice Level Chart, but Level 0, 1, or 2

Classroom Activity & Discussion Expectations:

1) Participate!
2) Use appropriate voice levels.
    a. Use level 2 voices when working with partners.
    b. Use Level 3 voices when working in groups.
    c. Use Level 4 during whole class discussions.
    d. A Level 5 voice (yelling) is ONLY appropriate at one time: *During Recess Outside.*
3) Be willing to try to compromise.
4) Listen to what others in your group have to say.
5) Consider all opinions; you may not and do not have to agree with others' opinions, but you must be respectful of that opinion.

Classroom Transition Expectations:

1) When asked to show your ATTENDING SKILLS, stop whatever you are doing immediately to stop and face the person asking. Be quiet and wait for further instructions.
2) You will be dismissed to line up at the door in one line. The President and the Sergeant of Arms will be excused first.
3) I take quiet students outside of the classroom to specialist and to lunch. The quickest way to be dismissed is to be quiet.
4) Respect the personal space of the person in front and the person behind you; walk appropriately as I move from one place to another. If you do not, you will be fined five (5) Scholar Dollars, to be paid upon returning to the classroom.
5) Other classes are in session, and WE WILL NOT INTERRUPT THEM. Level 0 voice during class time in all hallways. Level 1 voice in hallways before and after school. Be considerate! If you do talk in the hallway, you will be fined five (5) Scholar Dollars, to be paid upon returning to the classroom.

Consequences:

When you make a choice, whether good or poor, there are consequences for the choice you have made. In fifth grade, there are both positive and negative consequences for choosing to follow or disregard classroom expectations. **I will do SOMETHING. What I do will depend on what happened and what the person is willing to do to solve the problem.**

Classroom Assignments:

In fifth grade, you will receive assignments daily. Assignments given are due the next day by **9:50 AM**, unless I specifically give you another due date. When I give long term projects, I will post the assignment and the due date on the Assignment Calendar. You are typically given plenty of time in class to complete assignments. When you choose to use your time unwisely, you will find yourself working on those assignments at home that evening. I may assign "homework" every night, but assignments not completed during class work time are to be considered homework also. I try not to give much work during the weekend, so you will have time to relax. From time to time you may find that you will have a long-term project that may require some work at home. Tests will be scheduled upon completion of the unit of study.

When you are absent, you will have the same number of days you were gone to complete the work. For example, if you missed two (2) days of school, you will have two (2) days after you return to complete and turn in the assignments. All your missed work will be in a folder on your desk. You are expected to complete all the assignments.

Assignments not turned in on time will be marked LATE. You will have to pay a late assignment fee of five (5) Scholar Dollars per assignment. This fee will be taken from the weekly allowance on Friday. You will lose points on each assignment according to the number of days it is late. If the assignment is turned in after 9:30 AM, but on the day it is due, then it loses 10% of its value. Each day an assignment is late, the assignment loses 25% of its value. On the third day late, the assignment score will be a zero (0).

After 9:40 AM, Same Day	=	-10%
1 day late	=	-25%
2 days late	=	-50%
3 days late	=	0

Each time you have a late or missing assignment; it will affect your Effort/Participation Grade. The grading policy for Academic Effort will be as follows:

4 (Outstanding)	=	six or less late/missing assignments
3 (Good)	=	seven to twelve late/missing assignments
2 (Needs Improvement)	=	thirteen to nineteen late/missing assignments
1 (Unsatisfactory)	=	twenty or more late/missing assignments

Each day throughout the week, you **will be required** to write down your assignments in your Agenda. When you complete the assignment, check it off, so your parents will know that you completed the assignment in class. Each assignment must be completed, and then your parents should initial at the bottom of each day. Each day, the Vice President will check the assignment book for parent initials. Your parents can and should help you with your assignments, **BUT THEY SHOULD NOT DO THE ASSIGNMENT FOR YOU!** Believe me, I can tell the difference!

Friday Folders:

These will be sent home each Friday. They will contain graded work from that week. Inside the folder, I will track your missing, late, and incomplete assignments, and test/quiz scores for that week. Parents should sign this folder after reviewing the contents. To the back of the folder will be laminated your signed copy of "Mrs. Panesko's Classroom Management Plan." Friday Folders are to be signed and returned by Tuesday of the following week to receive a Scholar Dollar bonus. These Scholar Dollars add up, so turn your Friday Folder in on time! If you do not return your Friday Folder on time, you will be fined for not being responsible. This fine will be cumulative for each day it is late. You will not receive any bonus if you do not have a parent signature.

Grading Policy:

Each assignment is part of the overall grade you receive in the class. When there are missing assignments, the overall grade will be lowered. I mark the number correct out of the number of total points possible. To assign grades on the report card I will be using a grading program that will average the scores of the assignments and tests. I assign the appropriate grade according to the Riverview SD grading scale (Which is posted in the classroom):

4 = Exceeds grade level expectations, Outstanding Effort
3 = meets most grade level expectations, Average Effort
2 = progressing towards grade level expectations, needs more effort
1 = does not meet grade level expectations, unsatisfactory effort
0 = no work turned in

Student Outcomes:

6 areas we will look at:	Students will provide feedback information on their progress in each of these areas using the following scale:
Self-Directed Learners	C = Consistently
Quality Producer	O = Often
Effective Communicator	S = Sometimes
Collaborative Worker	R = Rarely
Complex Thinker	
Community Contributor	

Respect Policy:

In fifth grade, I expect that you understand the concept of respect as it relates to others and their possessions.

- If you do not own it, **DO NOT touch it**; plain and simple. It is not yours to bother or take.
- Ask before you use anything; if the owner says no, do not throw a fit, whine or tease. He/she must have a reason for not letting you use his/her property.
- I will not tolerate tantrums or whining. I believe fifth grade students should have outgrown these behaviors. If you demonstrate these behaviors, you will be asked to spend time in Recovery until you can get yourself together enough to rejoin the class.
- I expect you to speak to adults in a respectful manner. I ask you to address adults as Mr., Mrs., Ms., or Miss (unless you are talking to your mom or dad; then "Mom" and "Dad" are appropriate for you.) Disrespect may result in consequences and/or a visit to the principal.

Eating in the Classroom:

I understand that some students need to have snacks during the day. I do not mind if students bring a "**healthy**" snack. We will follow the district guidelines for snacks. I will also allow students to have a personal water bottle in class, but this is **ONLY** for water.

Positive Reinforcements

Superstars & Gold Stars:

As an encouragement for you to complete all activities/assignments given each week, I have a system called "Superstars." I begin tracking assignments on Friday of the previous week because any work assigned on Friday will be due on Monday. Every Friday, I send home the Friday Folder to keep parents informed of what has occurred academically throughout the week. Students who turn in all assignments during the week by the assigned due date and time will receive a superstar. When you have had excellent behavior throughout the week, free from Pause for PAWS or other altercations, you will receive a superstar. When you receive five Superstars, you are given a Gold Star, which gives you special treats according to the chart. I decide when the pizza party and ice cream party will be.

Scholar Dollars:

Coming to school is your job. I pay you for doing your job using Scholar Dollars. Scholar Dollars are our classroom currency. Students earn Scholar Dollars in several different ways. Scholar Dollars may be used buy classroom supplies (if students are not prepared for the day), rent supplies and/or books (if they are forgotten), and to bid on auction products at two auctions during the school year. Students can also be fined Scholar Dollars for inappropriate attitudes and actions. Students are required to maintain the care of their Scholar Dollars; I will not be responsible for their Scholar Dollars once I give the students their weekly allowance. Students need to store their Scholar Dollars at school in an envelope in one of three places: their binder, their desk, or their book cubbies. *Please do not take them home*. In case there is any question, Scholar Dollars can only be used in our classroom; they are not valid anywhere else. The main rule is: IF I SEE ANY SCHOLAR DOLLARS DURING INSTRUCTION TIME OR WORK TIME, THEY WILL BE TAKEN AWAY! Let's not make that mistake.

Students can earn Scholar Dollars in many ways:

- A weekly allowance of Scholar Dollars is given to each student. (These are distributed on Friday.)
- Students can earn five (5) Scholar Dollars for their attendance in class each day.
- Students can earn five (5) Scholar Dollars each school day for completing their assigned job. It is the responsibility of the student to inform the receptionist at the end of the day that they have completed their job. (This will be included in the Friday allowance.)
- Students can earn a bonus for returning their **signed** Friday Folder by Tuesday of the following week.
- When reviewing for quizzes and/or tests, students can earn Scholar Dollars during the review games. The amount depends on the review game and the amount designated.
- Students can earn a scholar dollar bonus for having a parent signature in their agenda. I pay this bonus on Monday Morning after the Vice President has stamped agendas. It is the student's responsibility to show me their agenda with signatures and daily stamps.

- Students may earn five (5) or more Scholar Dollars whenever I deem it appropriate.

When showing inappropriate attitudes and/or actions, student will be fined Scholar Dollars, as designated below:

- I expect fifth grade students to be responsible for their own actions. When a student shows irresponsibility in any of the following ways, he/she may be fined five (5) or more Scholar Dollars: habitually arriving/returning to class later than normal without an excused tardy, turning in late work (unless absent), not being prepared for class, having a messy desk (including any excessive marks on the desk), and having messy cubbies. These fines will be subtracted from any earnings for the weekly allowance.
- Students may be fined five (5) Scholar Dollars for having a messy desk area where it is disruptive to the classroom environment.
- Talking in the hallway when moving from one room to another as a class or going to recess or disrupting other classes in session will result in a fine of five (5) Scholar Dollars.
- Students may be fined in other situations, but that will depend on what happened and what the person is willing to do to solve the problem.

Because Scholar Dollars are an incentive to be responsible in the classroom, there are many ways students may use their Scholar Dollars in my classroom:

- Students can bid on auction items at one of the two auctions I will have during the school year. One will be right before Winter Break and one will be during the last week of school. I will auction off some fun and exciting items, which most likely will include food, games, school supplies, toys, clothes, etc. In each auction will be some mystery items, which you can bid on without knowing what the item is. It makes the auction very interesting. You'll be amazed at the great things included in the auctions this year. It is going to be Fabulous!

- Students will be allowed to rent school supplies (pens, pencils, green correcting pens, textbooks) when supplies are forgotten at home. Rental fees are paid upon use of the item. They include:
  - Pencil = ten (10) Scholar Dollars
  - Black or Blue Pen = ten (10) Scholar Dollars
  - Green Pen = ten (10) Scholar Dollars
  - Textbook = 10 (10) Scholar Dollars
  - Using the Telephone = ten (10) Scholar Dollars for each use on your own time (recess) or One Hundred (100) Scholar Dollars for **emergency** use of the phone

- Students may buy certain school supplies when supplies are forgotten at home, and they would rather not rent supplies. Some supplies are only available for purchase, not rent. The prices are:
  - 1 Pencil = twenty (20) Scholar Dollars
  - 1 Pencil Sharpener = forty (40) Scholar Dollars
  - 1 Green Pen = forty (40) Scholar Dollars
  - 1 Black or Blue Pen = thirty (30) Scholar Dollars
  - 1 Cap Eraser = ten (10) Scholar Dollars
  - 1 Large Eraser = thirty (30) Scholar Dollars
  - 1 Designer Eraser = forty (40) Scholar Dollars

- 1 Piece of Paper = one (1) Scholar Dollar
- 3 Index Cards = two (2) Scholar Dollars
- Spiral Notebook = fifty (50) Scholar Dollars
- Folders = twenty (20) Scholar Dollars
- Extra Copies of Assignments = how much it is worth to you…